



Anfield Road Primary School Pupil Premium 2017-2018



Pupil Premium Grant Expenditure Report to Governors

The Pupil Premium was introduced in April 2011, and paid by means of a specific grant based on 1-school census figures for pupils registered as eligible for FSM in reception to Year 11. For looked after children the Pupil Premium was calculated using the Children Looked After data returns (SSDA903). A premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils. The Pupil Premium is additional to main school funding and it will be used by this school to address any underlying inequalities between children eligible by ensuring that funding reaches the pupils who need it most.

Principles

We organise teaching and learning at Anfield Road Primary School in order to meet the needs of all children in the best way. We allocate some of the Pupil Premium money to make sure all children have their needs met through quality first teaching. Anfield Road Primary School ensures that appropriate provision is made for children who belong to vulnerable groups and that our socially disadvantaged children have their needs adequately assessed and met. Anfield Road Primary further supports these groups using many strategies that are beyond the remit of the expenditure report.

We recognise that not all children who receive the Pupil Premium Grant (PP) will be socially disadvantaged and we also recognise that not all children that are disadvantaged receive the Pupil Premium Grant. Given this, we will carefully track how well Pupil Premium Grant children are achieving as a group compared to their peers at Anfield Road Primary and nationally.

Objectives

The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these pupils.

1. The funding will be used to narrow and close the gap between the achievement of these pupils and their peers.
2. As far as its powers allow the school will use the additional funding to address any underlying inequalities between children eligible for Pupils Premium and others.
3. We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.

Accountability

The Head Teacher and leadership team will regularly and rigorously monitor, evaluate and review the strategies we have put into place for



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Pupil Premium funds and report to the governing body on its progress and impact.

Strategy for using the funding

The school has looked carefully at the needs of each pupil and we have decided to use the following intervention strategies:

Most of our work through the Pupil Premium will be aimed at accelerating progress moving pupils entitled to Pupil Premium funding nearer to or at age related expectations. Initially this will be in Literacy, Numeracy and making the right behaviour choices.



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Academic Year 2017/18

Number of Pupils and Pupil Premium Grant (PP) received in 2017/2018	
Number of Pupils on roll	640
Number of pupils eligible for PP	209
Percentage of pupils eligible for PP	39.21%
PP Allocation	£384,740.00

Objectives

- To reduce the in-school attainment gap between PP and non-PP pupils in reading, writing and maths.
- To ensure high attainment of more-able and gifted and talented PP pupils.
- To increase the range of services available to support the wellbeing of PP pupils.
- To increase punctuality and attendance of PP pupils through increased monitoring and engagement with families using our inclusion officer.

Summary of Pupil Premium Grant (PP) Spending 2017/18

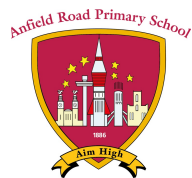
In 2017/18, the Pupil Premium Grant (PP) will be used to:-

Attainment and Progress

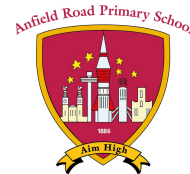
- Support underachieving pupils in literacy and numeracy by providing quality first teaching, supported by well-trained classroom support staff.
- 1:1 RWI phonic intervention
- Small group phonic intervention
- 1:1 Maths intervention with specialist teacher
- After school booster groups in year 2
- Reading Leader
- Additional teacher in year 6,5,4,3,2 and 1 for smaller class teaching in maths.
- Target underachieving PP pupils (in year 2 and 6)

Wellbeing and Attendance of PP Children

- Support PP pupils with identified barriers to learning through a range of targeted interventions with learning mentor and enrichment.
- Early support for PP pupils with special educational needs whilst awaiting SEN funding.
- Additional LSA support for PP pupils, where appropriate.
- Attendance/Family Support
- Support for vulnerable PP families via Inclusion Team.
- Dedicated time for Inclusion Officer to work with the families of PP pupils to increase attendance percentages and improve punctuality.
- Dedicated time for Inclusion Officer to take additional action where



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vulnerable PP pupil attendance remains below national average.

PP Spending Breakdown		
Who	Brief Details	Amount Spent
Staff	• Teaching Staff	27,448.96
	• Support Staff	177,629.93
	• Deputy Headteacher small group teaching	14,397.00
	• Teacher – management of PP and data analysis and small group interventions	14,397.00
	• SENCo - intervention planning, supervision and training for intervention staff & reviewing outcomes	8,543.07
	• Numbers count Teacher	12,335.47
	• Phonic Leader	14,500.25
	• Liverbirds (Nurture Class)	22,652.79
	• Full time Spanish Teachers	9010.75
	• 1 to 1 for PP children – 10 hours session	2132.82
Education support staff and agency support staff	• Quality first teaching and additional class support/interventions delivered by funding additional hours for TA & HLTA posts across school	9,600.00
Other	• Full time Inclusion Officer to target PP families	21,016.00
	• Full time family support worker	7930.3
	• Support for EAL children	3400.25
	• Hill Keeting – Wild about words (Parents and Children)	2953.65
	• EAL Classes for parents	420.00
	• Year 4 – Wider Opportunities – Music Provision	2343.6
	• Toast Club	862.00
	• Infant Milk	2,117.88
	• Breakfast Club subsidy	1,097.00
	• Brighter Horizons	2,400.00
	• <i>Subsidies for KS1 & KS2 trips</i>	1,372.00
	• <i>100% attendance trip</i>	1,245.00
Staff CPD	• PP courses	700.00
Educational resources & additional expenditure	• Literacy resources for PP pupil interventions/ reading groups – Reading Pilots	2,750.00
	• Behaviour manager to deliver focused support for individual children	25,621.00
	• Subsidy for school uniform.	3,489.69.00
TOTAL SPEND		£388,876.72