



Anfield Road Primary School

Pupil Premium 2016-2017



Pupil Premium Grant Expenditure

The Pupil Premium was introduced in April 2011, and paid by means of a specific grant based on 1-school census figures for pupils registered as eligible for FSM in reception to Year 11. For looked after children the Pupil Premium was calculated using the Children Looked After data returns (SSDA903). A premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils.

The Pupil Premium is additional to main school funding and it will be used by this school to address any underlying inequalities between children eligible by ensuring that funding reaches the pupils who need it most.

Principles

We organise teaching and learning at Anfield Road Primary School in order to meet the needs of all children in the best way. We allocate some of the Pupil Premium money to make sure all children have their needs met through quality first teaching. Anfield Road Primary School ensures that appropriate provision is made for children who belong to vulnerable groups and that our socially disadvantaged children have their needs adequately assessed and met. Anfield Road Primary further supports these groups using many strategies that are beyond the remit of the expenditure report.

We recognise that not all children who receive the Pupil Premium Grant (PP) will be socially disadvantaged and we also recognise that not all children that are disadvantaged receive the Pupil Premium Grant. Given this, we will carefully track how well Pupil Premium Grant children are achieving as a group compared to their peers at Anfield Road Primary and nationally.

Objectives

The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these pupils.

1. The funding will be used to narrow and close the gap between the achievement of these pupils and their peers.
2. As far as its powers allow the school will use the additional funding to address any underlying inequalities between children eligible for Pupils Premium and others.
3. We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.

Accountability

The Head Teacher and leadership team will regularly and rigorously monitor, evaluate and review the strategies we have put into place for Pupil Premium funds and report to the governing body on its progress and impact.



Anfield Road Primary School Pupil Premium 2016-2017



Strategy for using the funding

The school has looked carefully at the needs of each pupil and we have decided to use the following intervention strategies:

Most of our work through the Pupil Premium will be aimed at accelerating progress moving pupils entitled to Pupil Premium funding nearer to or at age related expectations. Initially this will be in Literacy, Numeracy and making the right behaviour choices.

Number of pupils an pupil premium grant (PPG) received	
Total Number of pupils on roll	592
Total number of pupils eligible	334
Amount of PPG received per pupil	£1,320
Total Amount received (April 2016 – March 2017)	£440,704.00
Proposed Autumn Term spending (2016 -2017) 15 weeks	£169,501.54
Proposed Spring Term Spending (2016-17) 13 weeks	£147,179.08
Total Spend Summer Term Autumn Term (2015-16) 11 weeks	£124,301.13
Remaining PPG for Financial year	£277.75

Nature of Support Spring Term (2016) - 13 weeks of support	
Focus on learning in the curriculum	
Focus on social, emotional and behavior	
Focus on early interventions	
Curriculum Focus: Increase % of middle attaining children working at age related expectations in reading Increase % of middle attaining children working at age related expectations in reading	



Anfield Road Primary School Pupil Premium 2016-2017



Increase % of middle attaining children working at age related expectations in reading Increase the % of children passing the phonics screening check	
Impact of PPG Grant Spending (See end of termly evaluation)	

Target Area	Summary Of Activity	Intervention	Cost
Increasing learning time and individualising support	Ongoing: A menu of targeted interventions was established to support early and developing language and reading. Attainment and Progress <ul style="list-style-type: none"> Support underachieving pupils in literacy and numeracy by providing quality first teaching, supported by well-trained classroom support staff. 1:1 RWI phonic intervention Fresh Start intervention (Year 6) Small group phonic intervention 1:1 Maths intervention with specialist teacher First Class@number TA sessions First Class@number2 TA Sessions Year 6 Writing Intervention Reciprocal Reading After school booster groups in year 2 Additional teacher in year 6 for smaller class teaching. (Pre Teaching in maths) Target underachieving PP pupils (in year 2 and 6)	Teaching Staff	10153.85
		Support Staff - Delivering afternoon interventions	21673.54
		EYFS Assistant Head small group teaching	17159.08
		Teacher – management of PP and data analysis and small group interventions	10669.54
		SENCo - intervention planning, supervision and training for intervention staff & reviewing outcomes	6581.54
		Numbers count Teacher	9518.77
		Phonic Leader	11368
		Liverbirds (Nurture Class)	9677.85
		Quality first teaching and additional class support/interventions delivered by funding additional hours for TA & HLTA posts across school	2953.85



Anfield Road Primary School Pupil Premium 2016-2017



Target Area	Summary Of Activity	Intervention	Cost	
Minimising the impact of emotional and behavioural barriers to learning	<p>Ongoing: Wellbeing and Attendance of PP Children Support PP pupils with identified barriers to learning through a range of targeted interventions with learning mentor and enrichment.</p> <p>Wellbeing and Attendance of PP Children</p> <ul style="list-style-type: none"> • Support PP pupils with identified barriers to learning through a range of targeted interventions with learning mentor and enrichment. • Early support for PP pupils with special educational needs whilst awaiting SEN funding. • Additional LSA support for PP pupils, where appropriate. Attendance/Family Support • Support for vulnerable PP families via Inclusion Team. • Dedicated time for Inclusion Officer to work with the families of PP pupils to increase attendance percentages and improve punctuality. • Reduce the number of PA across the school • Action for children Mentoring service 	Full time Inclusion Officer to target PP families	21807.69	
		Toast Club	613.85	
		Infant Milk	1730.77	
		Breakfast Club subsidy	384.62	
		Brighter Horizons	301.92	
		Subsidies for KS1 & KS2 trips	1763.46	
		Behaviour manager to deliver focused support	9889.23	
		M&M Productions	1306.92	
		Sarah Simms	3876.92	
		Uniform subsidy	2874.62	
		Goats	1153.85	
		Hens for Hire	319.23	
		Action for Children	1400.00	
		47423.08		