

Anfield Road Primary School Pupil Premium 2015-2016

Pupil Premium Grant Expenditure Report to Governors

The Pupil Premium was introduced in April 2011, and paid by means of a specific grant based on 1-school census figures for pupils registered as eligible for FSM in reception to Year 11. For looked after children the Pupil Premium was calculated using the Children Looked After data returns (SSDA903). A premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils.

The Pupil Premium is additional to main school funding and it will be used by this school to address any underlying inequalities between children eligible by ensuring that funding reaches the pupils who need it most.

Principles

We organise teaching and learning at Anfield Road Primary School in order to meet the needs of all children in the best way. We allocate some of the Pupil Premium money to make sure all children have their needs met through quality first teaching. Anfield Road Primary School ensures that appropriate provision is made for children who belong to vulnerable groups and that our socially disadvantaged children have their needs adequately assessed and met. Anfield Road Primary further supports these groups using many strategies that are beyond the remit of the expenditure report.

We recognise that not all children who receive the Pupil Premium Grant (PP) will be socially disadvantaged and we also recognise that not all children that are disadvantaged receive the Pupil Premium Grant. Given this, we will carefully track how well Pupil Premium Grant children are achieving as a group compared to their peers at Anfield Road Primary and nationally.

Objectives

The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these pupils.

1. The funding will be used to narrow and close the gap between the achievement of these pupils and their peers.
2. As far as its powers allow the school will use the additional funding to address any underlying inequalities between children eligible for Pupils Premium and others.
3. We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.

Accountability

The Head Teacher and leadership team will regularly and rigorously monitor, evaluate and review the strategies we have put into place for Pupil Premium funds and report to the governing body on its progress and impact.

Strategy for using the funding

The school has looked carefully at the needs of each pupil and we have decided to use the following intervention strategies:

Most of our work through the Pupil Premium will be aimed at accelerating progress moving pupils entitled to Pupil Premium funding nearer to or at age related expectations. Initially this will be in Literacy, Numeracy and making the right behaviour choices.

Anfield Road Primary School Pupil Premium 2015-2016

Academic Year 2015/16

Number of Pupils and Pupil Premium Grant (PP) received in 2014/2015	
September 15 – March 16	£252,428.17
April 15 – August 16 Estimate	£165,550.00
Total amount of PP received	£417,978.17

Objectives

To reduce the in-school attainment gap between PP and non-PP pupils in reading, writing and maths.

To ensure high attainment of more-able and gifted and talented PP pupils.

To increase the range of services available to support the wellbeing of PP pupils.

To increase punctuality and attendance of PP pupils through increased monitoring and engagement with families using our inclusion officer.

Summary of Pupil Premium Grant (PP) Spending 2015/16

In 2015/16, the Pupil Premium Grant (PP) will be used to:-

Attainment and Progress

Support underachieving pupils in literacy and numeracy by providing quality first teaching, supported by well-trained classroom support staff.

1:1 RWI phonic intervention

Small group phonic intervention

1:1 Maths intervention with specialist teacher

After school booster groups in year 2

Additional teacher in year 6 for smaller class teaching.

Target underachieving PP pupils (in year 2 and 6)

Wellbeing and Attendance of PP Children

Support PP pupils with identified barriers to learning through a range of targeted interventions with learning mentor and enrichment.

Early support for PP pupils with special educational needs whilst awaiting SEN funding.

Additional LSA support for PP pupils, where appropriate. Attendance/Family Support

Support for vulnerable PP families via Inclusion Team.

Dedicated time for Inclusion Officer to work with the families of PP pupils to increase attendance percentages and improve punctuality.

Dedicated time for Inclusion Officer to take additional action where vulnerable PP pupil attendance remains below national average.

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PP Spending Breakdown		
Who	Brief Details	Amount Spent
Staff	Teaching Staff	32,836.00
	Support Staff	85,439.00
	EYFS Assistant Head small group teaching	28,763.00
	Teacher – management of PP and data analysis and small group interventions	34,676.00
	SENCo - intervention planning, supervision and training for intervention staff & reviewing outcomes	17,582.00
	Numbers count Teacher	32,892.00
	Phonic Leader	36,549.00
	Liverbirds (Nurture Class)	31,453.00
Education support staff and agency support staff	Quality first teaching and additional class support/interventions delivered by funding additional hours for TA & HLTA posts across school	9,600.00
Other	Full time Inclusion Officer to target PP families	41,790.00
	Toast Club	1,820.00
	Infant Milk	6,200.00
	Breakfast Club subsidy	2,600.00
	Brighter Horizons	2,400.00
	Subsidies for KS1 & KS2 trips	4,600.00
	100% attendance trip	1,245.00
Educational visits	School trips subsidised for PP children	3500.00
Staff CPD	PP courses	600.00
Educational resources & additional expenditure	Literacy resources for PP pupil interventions/ reading groups – Reading Pilots	2,750.00
	Behaviour manager to deliver focused support for individual children	25,621.00
	Subsidy for school uniform.	8895.00
TOTAL SPEND		£411,811.00
Left to Spend	(Amount left over due to only an Estimate for April – Aug 16)	£6,167.17

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Pupil Premium Review

Impact of Pupil Premium Priority Actions in 2015/16

Pupil Premium children have benefited in many ways from the allocated funding. These are not all measurable through progress and attainment data however, are equally important. Additional goals and priorities include increased parental engagement and enrichment opportunities resulting in higher levels of pupil engagement and motivation.

Progress

End of Key Stage 1: Both our disadvantaged and other pupils are making similar progress in reading, writing and maths.

Impact across the school: The progress gap at Anfield Road Primary School is closing between disadvantaged and other children. This is in many cases across key stage one and two in reading, writing and maths.

End of Key Stage 2: At the end of Key Stage 2, progress of disadvantaged pupils is above in reading and broadly inline with other children in writing and maths in school and above the floor measure in reading and writing. Maths is broad inline with the national figure.

	Reading		Writing		Maths	
	All	Dis	All	Dis	All	Dis
Cohort	55	42	57	44	57	44
Score	-2.05	-1.51	-7.52	-7.58	-0.78	-0.73

Attainment

Phonics: Disadvantage pupils performed broadly inline with the national average closing the gap from previous years in year 1 Disadvantage pupils performed better than the national average and other pupils in school in the phonic recheck in year 2

Phonics Year 1

	No. Pupils 2016	Year 1 % Expected						Average Mark	
		2014		2015		2016		2016	
		School	National	School	National	School	National	School	National
All	70	-	74	68	77	73	81	32	34
Disad.	39	-	63	64	66	69	70	31	31
Other	31	-	78	76	80	77	83	33	35

Phonics Year 2

	2015		2016	
	School	National	School	National
All	80	90	88	91
Disad.	72	84	91	86
Other	97	92	83	93

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End of Key stage 1: The percentage of Anfield Road Primary School disadvantaged achieving the expected level in school is broadly inline with other children in school.

	No pupils	Reading		Writing		Maths	
		School	National	School	National	School	National
All	69	45	74	26	65	52	73
Disad.	44	41	78	25	70	50	77
Other	25	52	78	28	70	56	77

End of Key Stage 2: Anfield Road Primary School's disadvantaged pupil attainment is below when compared to their group national average. It is broadly inline with other children in school.

	Reading			Writing			Maths		
	Progress score	Ave scaled score		Progress score	%EXS		Progress score	Ave scaled score	
	Sch	Sch	Nat	Sch	Sch	Nat	Sch	Sch	Nat
All	-2.05	97.2	102.6	-7.52	22	74	-0.78	99.3	103.0
Dis	-1.51	97.1	103.8	-7.58	17	79	-0.73	98.1	104.1
Other	-3.77	97.4	103.8	-7.30	38	79	-0.94	102.7	104.1

Impact across the school: Due to the interventions and support in phonics and maths for Low attaining pupils the reading and maths attainment gap has begun to reduce across all year groups due to the progress the children are making.

In many year groups and subjects, disadvantaged and other children's attainment is now broadly in line at the expected level. Reducing the attainment gap at above age expected levels across the school is a School Improvement priority for 2016-17 along with reducing the gap with the National Average.

Attendance

In school data shows that PP pupil attendance remain below non-PP children in school. Targeted support was given to families where punctuality was a concern and this had a positive impact on many individual families.